



## ANIMAL IN CAPTIVITY



7-11



15



## PETS IN THE STORE



45 min



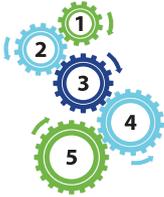
Identify the difference between animal in captivity and in natural habitat in order to understand the needs of pets in everyday life.

Define animal rights in order to raise awareness of human responsibility towards animals.



Prior to the workshop implementation, you need to do some preparation activities:

- Choose animal species that can be found in pet stores (e.g. clownfish, chinchilla, guinea pig, budgerigar, corn snake).
- Explore and find the information about each chosen species in the wild. E.g. where does it live? What does it eat? Are they solitary animals? What distance can they walk daily?
- Print short information about each species and cut sentences separately.
- Print one pictures for each chosen animal species.



At the beginning of activity, the facilitator shortly talks to children about animals in pet stores:  
Which is their favorite pet and why?  
Do they know anything about their behavior and natural habitat?

After a short dialog, the facilitator divides children into groups. The number of groups may depend on the number of chosen animal species but preferably there will be 3 - 4 children in each group.

Facilitator then pins the printed pictures of animals on the blackboard or on the wide wall. It is advisable to have photos of a real animals rather than drawings or cartoon images so that the children would get a real sense of the animals.



The next step is to give each group 5 to 6 cut sentences that describe the needs or behavior of animals presented on the blackboard.

The group task is to commonly agree and put/pin the sentences under the picture of animal they think it refers to.

When all groups are done with this task, facilitator ask the children if they agree with matched sentences under the pictures or would they change something and why?

After a group discussion, if some sentence doesn't match the picture, the facilitator asks the children to correct them by pinning them under a right picture.

Then facilitator asks the children if they have any pets from the pictures at home and how do they take care of them?

Start a discussion about the differences between living conditions of species in captivity and natural habitat.

At this point, the facilitator can draw two pillars (captivity and natural habitat) on the blackboard and write down the comparison in short and clear sentences.

Continue the discussion with a help of following questions:

- How animals feel in captivity?
- Can we satisfy their natural needs when we have them as pets?
- Why people want to keep animals in captivity?
- Is it the same if an animal is born in captivity or taken from the wild?
- Why animal shelters exist?
- How can we make pet animals happy?
- Are we responsible for their quality of life when we have them as pets?
- Do you think there should be laws that protect animal rights?
- What are the animal rights?



Tips and tricks:

For younger children, instead of printed sentences, you can print pictures of the information for chosen species, for example: picture of the food they eat, habitat they live in etc.

For additional activities you can brainstorm with children what animal writes would be and develop an Animal rights, law or muniment that could be distributed via the school web site or social media.